

# **New Georgia Elementary School**



## **School Improvement Plan 2023 -2024**

**Mrs. Sonja B. Nelson, Principal**

# PCSD VISION

*The vision of the Paulding County School System is to prepare ALL students for success today and tomorrow.*

# PCSD MISSION

*Engage. Inspire. Prepare.*



## SCHOOL MISSION & VISION

### **Vision:**

**All students will achieve academically and socially to become productive members of our growing, diverse community.**

### **Mission:**

**Building Up Lifelong Learners Dedicated to Our Growing Success**



## *New Georgia Elementary's School Improvement Action Plan*

***SMART Goal 1: The percentage of 3, 4 & 5<sup>th</sup> grade students scoring a level 3 or 4 on the Spring ELA Georgia Milestones Assessment will increase from 38% in 2023 to 41% in 2024.***

Strategic Goal Area	Initiatives/Action Steps	Process Goals (Guide your Action Steps – benchmarks along the way)	Person(s) Responsible	Monitoring	
				Implementation (Artifacts/Evidence)	Effectiveness (Formative Data)
<b><u>Strategic Goals:</u></b> Growth and Successes for all  Attracting, Developing and Retaining Quality Diverse Professionals  Innovative Practices and Resource Implementation	Implement with fidelity during Shared repeated reading processes as guided by the Bookworms framework.	Instructional Coaching based on quarterly observations and feedback.  Define “fidelity” and develop “look fors” and pacing guides  Review guidelines and recommendations for providing instructional remediation and extensions during repeated reading.	Literacy Coach  Evaluation and Assessment Coordinator	Observations will be conducted during Shared Reading segment of Bookworms using the coaching log/tool.  School-wide literacy spreadsheet will be utilized to assist in student partnering.  Create school wide coaching tool as PLCs to guide fidelity in shared reading.	Oral reading fluency will increase by 10 words per minute as measured through the ORF Acadience Benchmark Assessment.
<b><u>Strategic Goals:</u></b> Growth and Successes for all  Attracting, Developing and Retaining Quality Diverse Professionals  Innovative Practices and Resource Implementation	Utilize Write Score Writing resources to remediate and extend student writing.	Utilize WS WIDA writing rubrics for EL students.  Instructional Coaching based on quarterly observations and feedback.	Literacy Coach  Evaluation and Assessment Coordinator	Professional learning sign in sheets/agendas and classroom observations/feedback will be conducted to support Write Score.	Students will “level” up-show growth (ex: 1 to 2) on Write Score assessments each administration.

## *New Georgia Elementary's School Improvement Action Plan*

**SMART Goal 2: The percentage of students in grades 3, 4 & 5 scoring a level 3 or 4 on the Spring Math Georgia Milestones Assessment will increase from 45% in 2023 to 48% in 2024.**

Strategic Goal Area	Initiatives/Action Steps	Process Goals (Guide your Action Steps – benchmarks along the way)	Person(s) Responsible	Monitoring	
				Implementation (Artifacts/Evidence)	Effectiveness (Formative Data)
<b>Strategic Goals:</b> Growth and Successes for all  Attracting, Developing and Retaining Quality Diverse Professionals  Innovative Practices and Resource Implementation	Utilize differentiated Student Needs Action Plans (SNAP).	Collaborate monthly using a math data protocol (SNAP) following end of unit math assessments.  Monthly observations to monitor the implementation of the SNAP plan during math NBI.	Evaluation and Assessment Coordinator  Administration	Collaboration with classroom teachers and EAC on monthly Math Unit Assessments to discuss next steps such as interventions, strategies and/or extensions.  Observations will be conducted during the math NBI segment of using a coaching log/tool along with feedback.	The percentage of students scoring On and Above level on the Math Growth Measure will increase by 3% for each administration.
<b>Strategic Goals:</b> Growth and Successes for all  Attracting, Developing and Retaining Quality Diverse Professionals  Innovative Practices and Resource Implementation	Implement the new Georgia Math Standards of Excellence.	Unpack new standards monthly to collaboratively plan classroom instruction.  Quarterly Instructional Coaching observations and feedback provided.  Monthly staff meetings will include mini lessons on the new math standards.	Classroom Teachers  Evaluation and Assessment Coordinator	Observations will be conducted during math workshop using a coaching log/tool.  Mini lesson anchor charts created during monthly staff meetings.	The percentage of students scoring On and Above level on the Math Growth Measure will increase by 3% for each administration.

## *New Georgia Elementary's Professional Learning Plan*

Professional Learning Strategy/Support (Should be connected to effectiveness monitoring of action steps in the SIP)	Audience	Presenter	Timeline	Monitoring	
				Implementation	Effectiveness
Utilize a math data team protocol to analyze student performance and drive needs-based instruction through the Student Needs Action Plans (Plan-Do-Check-Act)	Classroom Teachers	Evaluation & Assessment Coordinator  Classroom & Intervention Teachers	Monthly	Collaboration with classroom teachers and EAC on monthly Math Unit Assessments to discuss next steps such as interventions, strategies and/or extensions.	Increase on Math Growth Measure data and Spring Math Georgia Milestones Assessment.
Tier 1 Math Curriculum implementation.	Classroom Teachers	PCSD Math Leadership Coaches  Evaluation & Assessment Coordinator	Monthly	Title II days, grade level planning and District DLD days will be provided to provide PL for newly adopted Tier I math curriculum.	Increase of Math Growth Measure data and Spring Math Georgia Milestones Assessment.
Professional Learning utilizing Write Score resources to remediate and/or extend student writing outcomes, alignment to Bookworms Writing and student data analysis.	Classroom Teachers	Literacy Coach  PCSD Writing Coach  Evaluation & Assessment Coordinator	Quarterly	Professional learning sign in sheets/agendas, classroom observations & feedback will be provided to support Write Score resources.	Students will “level” up-show growth (ex: 1 to 2) on Write Score assessments each administration.

Professional Learning Strategy/Support (Should be connected to effectiveness monitoring of action steps in the SIP)	Audience	Presenter	Timeline	Monitoring	
				Implementation	Effectiveness
PCSD Instructional Technology Team will provide 6 Professional Learning sessions throughout the school year.	All Staff	PCSD Instructional Technologists	6 Sessions throughout the year	Professional learning sign in sheets agendas will be collected as evidence in PL sessions. Sessions will include topics such as: Engagement Strategies, Differentiation, AI Tools, and Innovative Professional Growth.	Effective implementation of 1:1 technology as evidenced in lesson plans and during classroom observations.
Monthly Professional Learning on Bookworms shared reading pacing (timing), GA ELA standards and fidelity of repeated reading (fluency).	Classroom Teachers	Literacy Coach  Evaluation & Assessment Coordinator  PCSD Literacy Team	Monthly	Collaboration with classroom teachers, Literacy Coach and EAC on Bookworms components, defining fidelity of tier 1 instruction, 1 <sup>st</sup> Edition materials unpacking and continued implementation of interventions, strategies and/or extensions.	Increase of Reading Growth Measure data and Spring Reading Georgia Milestones Assessment

Supports that may be included:

- PLC work
- Coaching sessions with Individual Teachers
- Mentors
- Online Professional Learning Opportunities
- Paraprofessional PL Opportunities
- Ongoing District or School provided PL